

Form Name: 2024-25 Primary and Elementary Literacy Reflection Tool
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2024-25 Primary and Elementary Literacy Reflection Tool (Reading Plan)

District Name York 03

School Name Central Child Development Center

Principal Name Damon Ward

2024-25 Foundational Literacy Skills, Continued

Optional: Reading Coach Email tgaskill@rhmail.org

Section A: Five Pillars of Reading Instruction

Describe how reading assessment and instruction for all students in the school includes oral language, phonological awareness, phonics, fluency, vocabulary, and comprehension to aid in the comprehension of texts to meet grade-level English/Language Arts standards.

Central Child Development Center uses DIAL-4, myIGDIs, and the 4K Developmental Checklist to assess foundational reading skills. Teachers use common formative assessments that measure both foundational and more advanced reading comprehension skills that align with South Carolina Early Learning Standards. Teachers also use the 402.06 curriculum for ELA instruction. This program aligns with reading research and focused instruction on all areas recommended including: oral language, phonological awareness, phonics, fluency, vocabulary, and comprehension.

Section B: Foundational Literacy Skills, Continued

Explain how the school will provide teacher training based in the science of reading, structured literacy, and foundational literacy skills to support reading achievement for all students.

SCDE Office of Early Learning and Literacy provides annual Emergent

Goal #2	By the end of the 2023-24 school year, 60% or more of students at Central CDC will score in the tier 1 (strong progress) for the Rhyming as measured by the spring myIGDIs assessment.
Goal #2 Progress	We met this goal based on the spring 2024 myIGDIs data. 112 out of 186 Central CDC students scored in Tier I (Strong Progress) for the Rhyming myIGDIs subtest (60%).
Goal #3	By the end of the 2023-24 school year, 60% or more of students at Central CDC will score in the tier 1 (strong progress) category for Sound ID as measured by the spring myIGDIs assessment.
Goal #3 Progress	Although we did not meet this goal, we made significant progress with student achievement on myIGDIs Sound ID (55% of Central CDC students scored in Tier I - Strong Progress). This will remain a goal for Central CDC in 2024-25.

Section I: 2024-25 School SMART Goals and Action Steps Based on Analysis of Data

Description Area	For all schools serving third grade students, goal #1 MUST read:Third Grade Goal: Reduce the percentage of third graders scoring at the DNM level in the spring of 2024 as determined by SCReady from ___ % to ___% in the spring of 2025.
Goal #1	N/A - Central Child Development Center only serves students in prekindergarten.
Goal #1 Action Steps	N/A - Central Child Development Center only serves students in prekindergarten.
Goal #2	By the end of the 2024-25 school year, 65% or more of students at Central CDC will score in the Tier I (Strong Progress) for the Rhyming as measured by the spring myIGDIs assessment (*5% increase from spring 2024 data).
Goal #2 Action Steps	<ul style="list-style-type: none"> *myIGDIs fall, winter, and spring administration. *Focus for PLC data analysis and teaching strategies *Pre-K LETRS training and professional development *Pre-K Assessment Binder common assessments. *Focus for MTSS and intervention groups
Goal #3	By the end of the 2024-5 school year, 60% or more of students at Central CDC will score in the Tier I (Strong Progress) category for Sound ID as measured by the spring myIGDIs assessment.

Goal #3 Action Steps

*myIGDIs fall, winter, and spring administration.

*Focus for PLC data analysis and teaching strategies

*Pre-K LETRS training and professional development

*Pre-K Assessment Binder common assessments.

*Focus for MTSS and intervention groups
